

# LOS BANOS UNIFIED SCHOOL DISTRICT

LBUSD is using SubSchool to ensure that every substitute is prepared for the job, before they enter the classroom.

## CASE STUDY

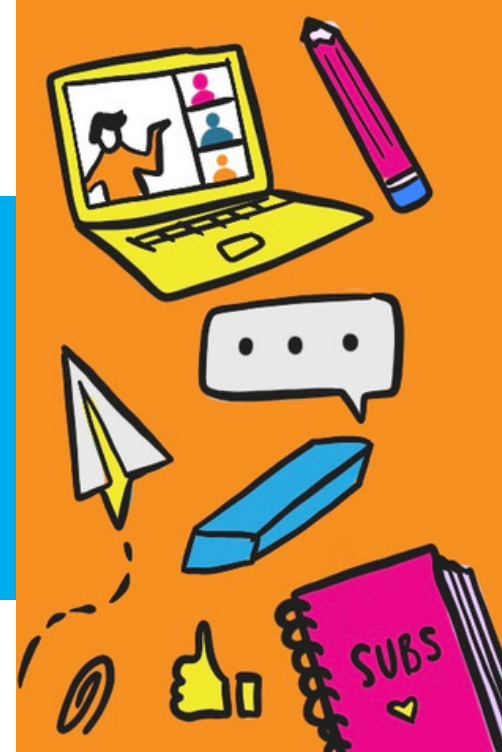
For Shari Hernandez, HR Technician at Los Banos Unified School District (LBUSD), SubSchool provided the solution to a longstanding challenge: how best to ensure that every substitute teacher started the new school year fully prepared to lead the classroom.

“LBUSD’s annual substitute training is held in October, and the school year starts in August. For nearly two months, a crucial time in setting student expectations, subs lacked the know-how to effectively manage the classroom. SubSchool changed this,” explained Hernandez.

Prior to partnering with SubSchool, Hernandez did her due diligence and completed every training module herself. “SubSchool is exactly what I had been looking for. Beyond the ease of using and completing the training, it was the teacher and sub-led video resources, as well as the on-point course subjects, such as trauma-informed teaching, that immediately sold me,” said Hernandez.

“Plus, SubSchool is always finding new ways to evolve their curriculum to ‘meet the moment’ and reflect the ever-changing nature of school and student needs, enhancing both the value and impact of their training on a substitute’s success,” she continued.

To get started with SubSchool, Hernandez enthusiastically shared, “It was all so easy to launch! SubSchool provided all the resources we needed. We easily copied, pasted, and customized the introductory resources, and were able to get started within days.”



### Los Banos Unified School District Los Banos, California

- SubSchool partner since 2022
- 11,000 students served
- 16 school sites



## SHARI HERNANDEZ

Human Resources Technician

*“With SubSchool, subs are overwhelmingly more prepared and confident when they step into the classroom. From start to finish, the experience has been great, and I’m looking forward to growing with SubSchool.”*



And the response from LBUSD substitutes? “They absolutely love these training resources! I consistently hear, and view in my dashboard, how reassuring it is for subs to walk into their classroom equipped with the knowledge, tools, and a community of support behind them. The only complaint I receive is that subs who joined us before we partnered with SubSchool wish they had these resources in hand from day one,” she continued.

Hernandez takes pride in achieving her top priority of supporting substitutes throughout their full district experience: “My ultimate goal was to get this launched and grow its impact, which we’ve accomplished, both quickly and seamlessly.”

“For other HR leaders looking for ways to support your substitutes, 100% jump in with SubSchool! Subbing is a big responsibility, and with SubSchool, subs are overwhelmingly more prepared and confident when they step into the classroom. From start to finish, the experience has been great, and I’m looking forward to growing with SubSchool as they continue to introduce new training modules.”

To learn more, visit  
[substantialclassrooms.org](https://substantialclassrooms.org)  
or email us at  
[info@substantialclassrooms.org](mailto:info@substantialclassrooms.org)



See SubSchool  
in action:



## FEEDBACK FROM LOS BANOS SUBSTITUTES



*Hearing from experienced substitutes and former teachers is extremely insightful. I also loved learning tips such as preparing activities to do during free time.*



*This course has made me excited about being a substitute! I am a little less nervous about being a substitute because of this course.*

HOW WAS IT?

9.2 / 10

WILL YOU USE IT?

9.3 / 10